Kentucky High School Athletic Association

## MEMORANDUM

| To: | Superintendent, Principal, and Athletic Director <br> Trinity (Whitesville) High School |
| :--- | :--- |
| From: | Brigid L. DeVries, Commissioner <br> Larry Boucher, Assistant Commissionegg |
| Date: | July 26, 2006 |
| Subject: | $2005-2006$ Title \|X Annual Report Forms Submission |

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.


## KHSAA TITLE IX <br> ANNUAL REPORT SUBMISSION STATUS REPORT 2005-2006

Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors
FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

```
DATE: 7/26/2006
```

| School | Trinity (Whitesville) | Reviewed by | Gary W. Lawson |
| :--- | :--- | :--- | :--- |

The following is a status report regarding the required 2005-2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.
I. Checklist of Forms properly submitted in a satisfactory manner:

| $\mathbf{X}$ | GE 19 (Annual Verification) | $\mathbf{X}$ | T-35 (Budget Expenses) |
| :---: | :--- | :---: | :--- |
| $\mathbf{X}$ | T-1 (Summary Program Chart 1) | $\mathbf{X}$ | T-36 (Budget Expenses) |
| $\mathbf{X}$ | T-2 (Summary Program Chart 2) | $\mathbf{X}$ | T-41 (Checklist - Overall Interscholastic Program) |
| $\mathbf{X}$ | T-3 (Summary Program Chart 3) | $\mathbf{X}$ | T-60 (Corrective Action Plan) |
| $\mathbf{X}$ | T-4 (Summary Program Chart 4) | $\mathbf{X}$ | T-63 (Interscholastic Survey Results). |

II. Status

| A. | X | $2005-2006$ Forms are satisfactory and no further information or action is necessary at <br> this time. |
| :--- | :---: | :--- |
| B. |  | Errors have been noted with respect to the following forms: |
| C. |  | The following forms were omitted and must be submitted by school representatives: <br> D. X |
| Other Recommendation and Comments: <br> All calculations appear to be correct. According to data submitted, the school is currently <br> meeting the standard established in test \#1 for provision of athetic opportunities. The <br> advantage designated to the boys program on the schools T-41 form appeass to be <br> addressed in the Corrective Action Plan (T-60). Thank you and have a nice summer. |  |  |



Kentucky High School Athletic Association

# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 

TITLE IX

MEMBER SCHOOLS 2005-2006 ANNUAL REPORT FORMS

Submit to KHSAA


2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES
$\qquad$ High School, WHiVESVille $\qquad$ , Kentucky
(City)
certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections $1681-1688$, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).
$\square$ Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)


BRYNEEY GRAY G G70 OD STALE ROAD, PHIL POT, KY. 423600 (270) $729-2501$ STUDENT Bill HAGAN 8240 KY .405 , MACE, KY. 42355 (270)264-4223 PRINCIPAL KRISTA MORRIS 9846 COLLIER ROAD, WHVTESVILLE, KY, 42278 ( 210 ) 233 -0881 COACH OHRISTINARHODES 2627 WISTERIA GARDENS, ONEMSRORO, $1 K 1.42303$ (210)684-4734 TEACH HER GAYIERRODES 11929 KK . KO 4, WHUTESVILLE, $K K .42778$ ( 270 ) 233 -2223 BORRDCHPIRMRN SHELL WILKERSON ILKS KY. 54 , WHYYESVILLE, KY. 42378 (270)233-9233 PARENK


Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:
SEPTEMBER 14, 2005
NOVEMBER 9, 2005
FEBRUARY 15,2006



School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.
$\boxed{\square}$ In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.


Participation Opportunities Test One

|  |  | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Program | Enrollment | Percentage of <br> Total <br> Enrollment | Number of <br> Interscholastic <br> Participants <br> (double and <br> triple count) | Percentage of <br> Total <br> Participation |
| Row 1 | GIRLS | 71 | $51 \%$ | 860 | $54 \%$ |
| Row 2 | BOYS | 68 | $49 \%$ | 74 | $46 \%$ |
| Row 3 | Totals | 139 | $100 \%$ | 60 | $100 \%$ |

Instructions:
*Number of $8^{\text {di }}$ grade students \& below used in Column 3 and Column 4 calculations if applicable 8 -GiRLS +5 -Bors

1) Determine the total number of girls enrolled, (place in Row 1, Column 1).

Determine the total number of boys enrolled, (place in Row 2, Column 1).
2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total $100 \%$.
4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. ${ }^{*}$ In addition, should $8^{\text {th }}$ grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many $8^{\text {th }}$ grade students \& below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total $100 \%$.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within $3 \%$ of Row 1 , Column 2 , then it provides a good target within which compliance is likely.
Principal's Signature: Biel (tagan) Date: 4-4.2006

[^0]
## Participation Opportunities Test Two



1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6 , and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
5) For Column 5, calculate the percentage of participants that have been added in the last five yeats. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is $25 \%$ or greater, compliance with test two may be possible. If less than $25 \%$, then compliance with test three should be analyzed. CAUTION: $25 \%$ is not a formal compliance standard.
Principal's Signature: See e lagan Date: $4-4-2006$

## Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT (S).


Principal's Signature:
 Date: 4-4-2006
\#3 (GIRLS): CROSS COUNTRY, SLow Pitch SOPTBALL, 中侯NNIS (BOTS): CROSS COUNTRY, FOOTBALL; AWREGTLING
\#6 (GIRLS): CROSS COUNTRY \& TENVIS
(BOTS): CROSS COUNTRY

## ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

## Levels of Competition Test One

|  |  | Column 1 | Column 2 | Column 3 |
| :---: | :---: | :---: | :---: | :---: |
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 3 | 44 | $51 \%$ |
| Row 2 | j.v.: | 3 | 42 | $49 \%$ |
| Row 3 | frosh: | 0 | 0 | $0 \%$ |
| Row 4 | total: |  | $8 c_{0}$ |  |
| Boys |  |  |  |  |
| Row 5 | varsity: | 3 | 40 | $54 \%$ |
| Row 6 | j.v.: | 2 | 26 | $35 \%$ |
| Row 7 | frosh: | 1 | 8 | 119 |
| Row 8 | total: |  | 74 | $101 \%$ |

1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
- 

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Colunn 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.



1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.
2. Booster Club Funding/Contributions must be included in the expenditures total.
Principal's Signature: Sie Arecen
Copyright 1999, Good Sports, Inc., Title LX and Gender Equity Specialisis. All rights reserved.

|  | equipment and supplies |  | travel |  | awards |  | coaches' salaries ( to include supplementai and extended employment; dollar amount needed) |  | facilities improvements |  | publications (if sport-specific) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  | Expenditures |  |
|  | School | Booster | School | Booster | School | Booster | School | Booster | School | Booster | School | Booster |
| G track |  |  |  |  |  |  |  |  |  |  |  |  |
| B track |  |  |  |  |  |  |  |  |  |  |  |  |
| G tennis |  |  |  |  |  |  |  |  |  |  |  |  |
| $B$ tennis |  |  |  |  |  |  |  |  |  |  |  |  |
| G volleyball | $\$ 1,5,0$ |  | $\$ 1,00$ | $4 \infty$ | $300$ |  | \$ 2,100 |  | \$400 | 55 | $200$ |  |
| B wrestling |  |  |  |  |  |  |  |  |  |  |  |  |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B football |  |  |  |  |  |  |  |  |  |  |  |  |
| G (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |
| B (list sport) |  |  |  |  |  |  |  |  |  |  |  |  |

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2004-2005 ending June 30, 2005.
2. Booster Club Funding/Contributions must be included in the expenditures total.
Gender $\quad$ Indicate percentage of total expenditures for each gender:

| Gender | Expenditures |
| :--- | :--- |
| Boys | $\$ 14325$ |


| Boys | $\$ 14,325$ |
| :--- | :--- |
| Girls | $\$ 20,600$ |

$$
\text { Date: } \leq y-4-2006
$$

DIRECTIONS:
For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

|  | ADVANTAGE TO: |  |  |
| :--- | :--- | :--- | :---: |
| Areas of Compliance: | GIRLS' <br> PROGRAM | BOYS' <br> PROGRAM | NEITHER <br> PROGRAM |
| OPPORTUNITIES |  |  |  |
| Accommodation of Interest and Abilities |  |  |  |
| BENEFITS |  |  |  |
| Equipment and Supplies |  |  |  |
| Scheduling of Games and Practice Time |  |  |  |
| Travel and Per Diem Allowances |  |  | $\checkmark$ |
| Coaching |  |  | $\checkmark$ |
| Locker Rooms, Practice <br> and Competitive Facilities |  |  |  |
| Medical and Training Facilities <br> and Services |  |  | $\checkmark$ |
| Publicity |  |  | $\checkmark$ |
| Support Services |  |  |  |
| Athletic Scholarships |  |  |  |
| Tutoring |  |  |  |
| Housing and Dining Facilities <br> and Services |  |  |  |
| Recruitment of Student Athletes NA |  |  |  |

Principal's Signature:


Date: $\qquad$
$\qquad$
$\qquad$

1. For Column 1, indicate the intended area which needs corrective action in order to aclieve gender equity. For Column 2 , write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
DIRECTIONS:

2. You may copy this form as needed. Please attach corrective action plans along

|  | W, COLUMN2 | COLUMN 3 |
| :---: | :---: | :---: |
| ITEM FOR CORRECTION/ IMPROVEMENT | SUGGESTED CHANGE/ ACTIVITIES | TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION |
| SCHEDULING OF GAMES | MORE BOT/GIRL DOUBIEHEADERS | OG-OT School YEAR |
| ADDITIONAL SPORT | Bots' CROSE COUNTREX | OG-GT SCHOOL YEAR |
| ADDVIIONAL SAORT | GIRLS' CROSS COUNTR | OT-08 ScHool VEAR |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

School Name:
TRinit Hish Schtol

School Enrollment: $\qquad$

## Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
$\qquad$ Number of Surveys
$\qquad$ Total Returned (A minimum of $80 \%$ return is expected) Grades Surveyed (Should be grades 9-11 and $8^{\text {th }}$ grade if school has a feeder system)
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)
Cross Country (Boys)
Football (Boys)
Golf (Girls)
Golf (Boys)
Soccer (Girls)
Soccer (Boys)
Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)
Basketball (Boys)
Indoor Track (Girls)
Indoor Track (Boys)
Swimming \& Diving (Girls)
Swimming \& Diving (Boys)
Wrestling (Boys)

## Spring Sport (List Total Number of Participation Responses)

| $\frac{16}{12}$ |
| :---: |
| $\frac{32}{6}$ |
| $\frac{2}{7}$ |

Baseball (Boys)
Fast Pitch Softball (Girls)
Slow Pitch Softball (Girls)
Tennis (Girls)
Tennis (Boys)
Track (Girls)
Track (Boys)
Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

| 23 | Archery |
| :---: | :---: |
| 3 | Field Hockey |
| 29 | Bowling |
| 0 | Boys' Gymnastics |
| 16 | Girls' Gymnastics |
| 10 | ce Hockey |
| 7 | oys' Lacrosse |
| 0 | irls' Lacrosse |
| 28 | Rifle |
| 16 | Rodeo |
| 15 | oys' Volleyball |
| 4 | ater Polo |
| 19 | Weightlifting |

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

| $\frac{\text { Sport }}{\text { BASKETBALL }}$ | $\frac{\text { Number }}{11}$ |
| :--- | :--- |
| VOLLETBALL | 9 |
| SLON PRKCH SOFTBALL | 4 |
| FAST PIKCH SOFTBALL | 3 |
|  |  |

## List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)


## Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)


## Reasons for not participating in interscholastic athletics

(From Survey Question 8)


I prefer other activities such as band, chorus, etc.
I don't have time
The practice schedules and game times are inconvenient
The sport I like isn't offered
It's too expensive
I prefer to participate in club or intramural sports
Working
Other:

Student Suggestions to encourage participation
MORE SPORTS



[^0]:    Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

